





Programme at a glance Friday 17 May 2019

09.00–09.30	Registration and exhibition									
09.30–10.30	Opening and Presidential lecture: Tony Badger: The Kennedys and the Gores									
10.30–11.00	Coffee									
	Primary			Secondary					General	
Session 1 11.00–12.00	Andrew Wrenn Taking the long view: helping children make links within the chronological study and across periods FPAW1	Chris Trevor Curiouser and curiouser. How to engage children in exploring their local history FPCT1	Jim Carroll Beyond 'so what!?' explanations: modelling academic causal arguments for students FSJC1	Rose Crossgrove Taking the Normans from abstract to concrete FSRC1	Hugh Richards Sink or swim: how can we help students who are swamped by the new GCSE? FSHR1	Ian Dawson Creating a more positive interpretation of the Middle Ages at Key Stage 3 FSID1	Mary Brown Making people in the past meaningful and memorable FSMB1	WJEC Wayne Newton Developing GCSE history skills – whichever board you use FSWJ1 	Charles Esdaile Visit: Walking tour of Chester FGTJ1	Trevor James Exploring the Saintry Landscape FGCE1
12.00–12.15	Break									
Session 2 12.15–13.15	Helen Crawford EYFS: how to teach the past without teaching history FPHC2	Ben Ballin and Alf Wilkinson The history of geography: three thousand years of maps FPBB2	David Brown and Giuliana Pieri What does 'useful' even mean? Taking another look at A-level source questions FSDB2	Natalie Kesterton Planning ways to strengthen pupils' understanding of chronology in a two-year Key Stage 3 FSNK2	Helen Snelson and Ruth Lingard The changing history of mental health – period knowledge at Key Stage 3 to support GCSE FSHS2	Paige Richardson GCSE history for all: tackling superpower relations with lower-ability students FSRP2	Ben Walsh and Jennifer McCullough Finding the 'next level' with sources in the history classroom FSBW2	PEARSON GCSE History: guidance on sources and interpretations  Pearson FSPE2		Tim Grady German Jews, the First World War and its devastating aftermath FGTG2
13.15–14.00	Lunch, exhibition and fringe									
14.00–14.30	Education Keynote: Ofsted: Stephen Lee								Branches meet and greet	
Session 3 14.45–15.45	Bev Forrest Working towards quality: supporting you in success to the Quality Mark and Chartered Teacher status FPBF3	Karin Doull Teaching creatively and teaching for creativity FPKD3	Carmel Bones and Anne Jackson History hacks – habits to make efficient use of Key Stage 4 time FSCB3	Will Bailey-Watson 'What did "revolution" mean in the Age of Revolution?': Exploring the fertility and fluidity of substantive concepts that just won't stay still FSWB3	Steve Mastin Celebrating history's distinctiveness: why teaching history should be at the heart of curriculum reform FSSM3	Dani Hilliard Activated stereotyping: an alternative view to source analysis and the antidote to fake news FSDH3	Andrew Payne and Ben Walsh Inside Versailles: understanding the greatest peace treaty of all time. FSAP3	AQA Eoin MacGabhann AQA GCSE history: lessons learned from 2018 and looking forward to 2019  AQA FSAQA3	Richard Foreman From pitch to publication FGRF3	Elaine Chalus 'He asked me for my husband's vote repeatedly': gender, place and power in controverted 18th century elections FGEC3
15.45–16.00	Break									
Session 4 16.00–17.00	Chris Trevor How to become a more effective subject leader for history FPCT4	Kate Argyle and Lois Gyves Relevant, real and inspiring: practical approaches to using your local heritage FPAK4	Christine Counsell Being ambitious with historical content at Key Stage 3 FSCC4	Robin Whitburn and Sharon Aninakwa Independent enquiry and students' investigations at A-level FSRW4	Richard McFahn Should I simply focus on exam questions to teach interpretations well at GCSE? FSRM4	Rachel Foster and Tara Morton Not <i>women's</i> history, just <i>history</i> : re-imagining the place of the women's suffrage campaign in the school history curriculum FSTM4	Sally Burnham 'It's the stories I miss.' Don't forget the power of stories with exam classes. FSSB4		Laura Carter and Peter Mandler Secondary education and social change since 1945 FGLC4	Caroline Pudney Deva Victrix: life at the edge of the Roman Empire FGCP4
17.00–17.50	AGM									
18.00–19.00	Keynote lecture: Yasmin Khan – The Raj at war: a people's history of India's Second World War									
19.00–19.45	Drinks reception followed by HA Annual Conference Dinner at 19.45									

Programme at a glance **Saturday 18 May 2019**

09.00–09.30	Registration and exhibition									
09.30–10.30	Keynote lecture: Fern Riddell									
10.30–11.00	Coffee									
	Primary			Secondary					General	
Session 1 11.00–12.00	Ailsa Fidler Vicious vocabulary: exploring words in history teaching	Helen Crawford and Paul Bracey Is there more to World War II than evacuation and the Blitz?	Richard Kennett Back to the drawing board with Key Stage 3	Paige Richardson GCSE history for all: tackling superpower relations with lower-ability students	Rachel Foster and Kath Goudie Putting it back together again: restoring the relationship between 'interpretations' and 'evidential thinking'	David Brown and Giuliana Pieri What does 'useful' even mean?: Taking another look at A-level source questions	Helen Snelson and Katharine Burn Women in war over time	Mel Jones Working towards quality	Angelina Osborne Olive Morris	Peter Gaunt Regional capital or red herring? Chester's role in the English Civil War, 1642–46
	SPAF1	SPHC1	SSRK1	SSPR1	SSRF1	SSDB1	SSHS1	SSMJ1	SGAO1	SGPG1
12.00–12.15	Break									
Session 2 12.15–13.15	Bev Forrest A fresh look at Florence: using our study of significant people to open doors to understanding people in the past	Sue Temple Using your Romans theme to develop literacy: going beyond the obvious	David Hibbert and Jason Todd Modelling the discipline: how can Yasmin Khan's use of evidence enable us to teach a more global World War II?	Ben Walsh and Jennifer McCullough Finding the 'next level' with sources in the history classroom	Steve Farndon Squaring the circle: matching the lessons of cognitive science with the challenges of history teaching	Mary Brown Making people in the past meaningful and memorable	Dani Hilliard Activated stereotyping: an alternative view to source analysis and the antidote to fake news	PEARSON A-level history: guidance on sources and interpretations  Pearson	Caitlin Ellis Alfred versus the Viking Great Army	Jenni Hyde A history of the Reformation in 5 ballads
	SPBF2	SPST2	SSDH2	SSBW2	SSSF2	SSMB2	SSDH2	SSPE2	SGCE2	SGJH2
13.15–14.15	Lunch, exhibition and fringe									
Session 3 14.15–15.15	Susan Townsend Up Pompeii! Strategies for teaching significant events at Key Stage 1	Stuart Tiffany History at greater depth	Carmel Bones and Anne Jackson History hacks – habits to make efficient use of Key Stage 4 time	Rachel Foster and Kath Goudie Putting it back together again: restoring the relationship between 'interpretations' and 'evidential thinking'	Ian Dawson Creating a more positive interpretation of the Middle Ages at Key Stage 3	Hugh Richards Sink or swim: how can we help students who are swamped by the new GCSE?	Christine Counsell Being ambitious with historical content at Key Stage 3		Trevor James Visit: Chester's churches	Claire Hickman The doctor's garden
	SPST3	SPSF3	SSCB3	SSRF3	SSID3	SSHR3	SSCC3		SGTJ3	SGCH3
15.15–15.30	Break									
Session 4 15.30–16.30	Andrew Wrenn Taking the long view: helping children make links within the chronological study and across periods	Chris Trevor and Dave Trevor Surviving the Stone Age	Michael Riley and Ellie O'Keeffe Teaching about conflict, art and memory	Steve Mastin Celebrating history's distinctiveness: why teaching history should be at the heart of curriculum reform	Sally Burnham 'It's the stories I miss.' Don't forget the power of stories with exam classes.	Richard Kennett Back to the drawing board with Key Stage 3	Jason Todd and Chris Lewis Bringing the untold stories of black Tudors into the classroom	Katie Hall and HA Teacher Fellows Refreshing the Age of Revolutions		Tara Morton Suffrage lives, 1866 to 1914
	SPAW4	SPCT4	SSMR4	SSSM4	SSSB4	SSRK4	SSJT4	SSKH4		SGTM4
16.30	Conference close									