

FRIDAY 10 MAY 2024

09:00-10:15	Welcome and Presidential Lecture Alex Walsham			
	GENERAL	PRIMARY	SECONDARY	
10:45-11:45	Slaves, Celts and sagas in Viking Age Iceland Chris Callow	What did we ever do for the Romans? Why sequencing matters in teaching Roman Britain Steve Mastin	Curriculum architects: making the most of the freedom to design and build a high-quality curriculum Geraint Brown and Catherine Priggs	Artificial intelligence (AI) and the history teacher: friend or foe? Ben Walsh
12:00-13:00	Session TBC Zoe Thomas	Developing the disciplinary concept of change from Early Years to Year 6 Chris Trevor	Exploring historical significance at Key Stage 3: the nature of knowledge claims in history Niamh Jennings and William Mason	Terms and conditions: using metaphor to help students to characterise the roles of causes Jim Carroll
14:00-15:00	Prince Rupert's burning love to Birmingham: the impact of the English Civil War in the West Midlands Ann Hughes	'How to mummify a pharaoh'? Let's make generic writing styles history! David Morel and Laura Sutton	No more mark schemes: doing assessment differently Elizabeth Carr	The River Between: using a novel to teach the history of colonisation in East Africa Mike Hill
15:15-16:15	The queen, the concubine and the crusaders Natasha Hodgson and Jonathan Phillips	Dawson Lecture Penelope Harnett		
16:45-17:45	What can you learn from a cookbook (other than how to cook)? Rebecca Earle	From Trinidad to Solihull: celebrating the contribution of Windrush migrants to local history at Key Stage 2 Janice Weathers and Andrew Wrenn	Writing in the women that have been written out: a new focus on the Middle Ages for Year 7 Toby Dove and Verity Morgan	How can we ensure that disability history is not still 'hidden in plain sight'? Alex Fairlamb and Ruth Lingard
18:15-19:15	Keynote lecture			

SATURDAY 11 MAY 2024

09:00-10:15	Keynote lecture William Dalrymple			
	GENERAL	PRIMARY/MIXED	SECONDARY/MIXED	
10:45-11:45	The subaltern in the forgotten European colony: the Cypriot peasant under British rule Panikos Panayi	Teaching Islamic civilisations in Key Stage 2 Christine Counsell	But what do we even mean when we say 'decolonisation'? Teni Gogo	No mouldy turnips: telling tales of women, protest and climate change in the Agricultural Revolution Paula Lobo Worth and Tamsin Yates
12:00-13:00	'Contrary to her profession as a midwife': skill, scandal and the licensing of early modern midwives Sarah Fox	Significant individuals: who to choose for a more localised, meaningful and diverse primary history? Chris Trevor	Creating curiosity Michael Riley	Assessment as genuine professional enquiry: making Key Stage 3 assessment purposeful Ben Bowles and Ed Durbin
14:00-15:00	A most wanted man: early modern intelligence-gathering at the Tower of London Dannielle Shaw	'How should young people 'feel' and 'do' history? How may this shape their world one year on?' Michael Maddison and Martin Spafford	Improving students' historical arguments through talk Janiece Jackson	Providing access to the challenge: reflections on how all GCSE students can build their understanding Kath Goudie
15:15-16:15	Session TBC	Understanding and hope: school history and the planetary crisis Alison Kitson and Michael Riley		